



How to use the book in the classroom

1. Ask the students to read a chapter at home first – this will be much more effective than reading in the class. You can provide a list of the more difficult words either before they read or during the class.
2. Vocabulary work: Use vocabulary.com to copy and paste a chunk of the text and then create a list. The website will automatically find the most difficult words for you and create a list with the meanings of the words.
3. Use <http://halfacrossword.com/> to create a communicative crossword for your students to practise the vocabulary which you have already found in step 2.
4. Comprehension questions: create some questions to test how much your students have remembered or understood from the text. They can work on this in the class or for homework.
5. You could ask groups to present some information about different parts of the chapter – they could find out about some of the cultural aspects mentioned and do a presentation about what it was like to be at school in those days
6. Students could make up a short sketch showing one of the situations mentioned and record themselves acting it out
7. Students could create a poster showing something about the situation of the time
8. Students could write their own dialogue imagining they are some of the characters in the book
9. If you want to do some pronunciation work with your students, it is suggested to pick out some specific phrases or words and do a variety of drills with them rather than getting the students to just read aloud from the book.
10. If your students create an interest project about the book send it to <https://www.facebook.com/search/top/?q=palava%20publishing> - we would love to hear about it.

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